

Gold Award

In order for a partnership to qualify for the Gold Award, the partnership must obtain 300 out of the 400 eligible points. Multiple activities under the various categories are encouraged to obtain the maximum point value.

Silver Award

In order for a partnership to qualify for the Silver Award, the partnership must obtain 200 out of the 400 eligible points. Multiple activities under the various categories are encouraged to obtain the maximum point value.

Partnership of the Year Award

To be considered for the Partnership of the Year Award, the partnership must obtain 350 out of the 400 eligible points. All finalists for the Partnership of the Year Award will be identified and recognized prior to the annual awards ceremony. The Partnership of the Year Award will be announced at the ceremony.

Future Grant Eligibility

For this current year (2006-07), all partnerships are eligible to apply. Beginning in 2007-08, partnerships must achieve the Gold Award (300 points status) to be eligible to apply for grants dedicated to improving academic performance.

SUCCESS FACTOR #1 - Improving Academic Performance

(eligible for 150 points)

(Examples of activities include academic achievement recognition, tutorial services, homework hotlines, classroom materials and software, etc.)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Financial Commitment (if applicable)
Providing recognition opportunities for high academic achievement. Please list activities below:				
Provided honor society induction ceremony for students and parents	35	7	6	\$350
Provided recognition certificates from the community partners to all students achieving perfect attendance.	110	8	6	\$25
Provided through the community partners t-shirts for all students participating in math team competitions.	16	2	6	\$120
Leased billboard advertising to congratulate the science team for winning placing 1 st in state competition. Lease fees paid by community partners.	8	2	3	\$800
Providing resource improvements. Please list activities below:				
Received donation from XYZ Corporation for a new laptop and projector for the science lab.	325	6	2	\$2,200
Received assistance from our community partners in building new stacks for the library.	600	4	8	\$1,200
Received volunteer time from our community partners to re-paint the student tutorial center.	110	2	6	\$300
Received work ethics materials for all eighth grade students to enhance career education curriculum.	225	8	2	\$190
Providing tutoring/homework assistance. Please list activities below:				
Worked with community partners to establish a homework hotline for 8 th graders to assist 5 th grades. Cell phones were furnished by SSS company.	95	4	6	\$900
Established a group of volunteers working with community partners to read to K-2nd grades weekly.	300	12	40	No cost
Provided tutoring to Geometry students with a C or below avg. Winter Semester.	45	2	8	No cost

- 1) Explain the resources provided by the community partner(s), and the way the resources were used for these activities.

In this section, you would briefly describe each activity and the role of the community partners.

- 2) Explain the resources provided by the partners, and the way the resources were used.

In this section, you would describe how the resources were utilized to improve academic performance.

- 3) Explain how the activities were evaluated to determine their level of success.

In this section, you would describe how the activities were evaluated to determine if they improved academic performance. All activities may not have been successful.

SUCCESS FACTOR #2 - Growing Career Opportunities

(eligible for 125 points)

(Examples of activities include career speakers, job shadowing programs, internships, career fairs, etc.)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Financial Commitment (if applicable)
<p align="center">Utilizing the Speaker’s Bureau to provide career and work ethics education in the classroom as part of a structured guidance program.</p> <p align="center">Please identify below the number of speakers and classes that utilized the Speaker’s Bureau:</p>				
Utilized over 50 career speakers in grades 6 th , 7 th and 8 th .	150	10	53	none
Provided work ethics workshops facilitated by business leaders to all 12 th graders.	300	8	20	none
Provided a mentoring program for students that are undecided about continuing their education.	25	4	30	none
<p align="center">Providing students the opportunity to visit the workplace through job shadowing, internships, and/or tours as part of a structured guidance program.</p> <p align="center">Please list activities below:</p>				
Provided job shadowing opportunities to 11 th grade students interested in careers in healthcare.	20	4	20	none
Provided students in the Engineering magnet internships at ABC Environmental Corporation for Winter Semester.	8	1	12	none
Provided 4th grade students the opportunity to view air traffic controller operations at the airport.	90	6	8	none
<p align="center">Sponsoring career fairs to expose students to varied career and educational opportunities as part of a structured guidance program.</p> <p align="center">Please list activities below:</p>				
Recruited 25 business leaders to meet with 7 th and 8 th grade classes to discuss 25 different career fields.	350	10	25	none
Coordinated a visit to area colleges for 11 th grade students to learn more about college program offerings and career choices	150	10	20	none
Received career interest inventory software from the community partners.	250	6	6	\$450

- 1) Explain the resources provided by the community partner(s), and the way the resources were used.

In this section, you would briefly describe each activity and the role of the community partners.

- 2) Explain the resources provided by the education partner, and the way the resources were used.

In this section, you would describe how the resources were utilized to improve career education opportunities for students.

- 3) Explain how the activities were evaluated to determine their level of success.

In this section, you would describe how the activities were evaluated to determine if they improved the students' knowledge of career choices. All activities may not have been successful.

SUCCESS FACTOR #3 - *Enriching the Life Experience for the Student* (eligible for 75 points)
 (Examples of activities include citizenship programs, stewardship programs, mentoring services, and/or community service projects, etc.)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Financial Commitment (if applicable)
Sponsoring citizenship and stewardship programs. Please identify below the types of activities:				
Joined with community partners to sponsor a stewardship workshop for the Student Government Association.	25	4	5	\$300
Recruited with assistance from the community partners, the CEO of XXX to speak to all 8 th grades about the importance of stewardship.	225	20	6	No cost
Provided 25 copies of the latest nationally recognized books on stewardship to the Library as part of a community based grant applied for by the school and community partners.	75	2	3	No cost to the partnership. Grant money received totaled \$750.
Worked with the leadership at Ft. Benning to provide a student forum on citizenship as part of the Veteran's Day celebration.	300	30	12	No cost
Participating in community service projects. Please list activities below:				
Joined with community partners to sponsor a fundraiser with the 9 th grade students to benefit the TTT Children's Fund.	45	4	5	\$500
Worked with community partners to provide 100 coats to disadvantaged youth.	50	4	6	No costs – donations from community
Collected canned goods for XYZ Pantry at Thanksgiving with assistance from the community partners.	200	20	6	No costs – donations from students and partners.
Provided the opportunity for 5 th graders to provide an Easter Egg hunt for the Valley Children's Shelter. Supplies furnished by the community partners.	50	4	12	\$400
Providing mentoring opportunities for students utilizing older students and community volunteers. Please list mentoring activities below:				
Provided mentoring opportunities for students interested in healthcare occupations utilizing medical professionals recruited by community partners.	25	4	30	none
Assigned a mentor to 25, 8 th grade students experiencing attendance problems.	25	3	30	none

- 1) Explain the resources provided by the community partner(s), and the way the resources were used.

In this section, you would briefly describe each activity and the role of the community partners.

- 2) Explain the resources provided by the education partner, and the way the resources were used.

In this section, you would describe how the resources were utilized to improve student experiences.

- 3) Explain how the activities were evaluated to determine their level of success.

In this section, you would describe how the activities were evaluated. All activities may not have been successful.

SUCCESS FACTOR #4 - Faculty Development and Enrichment (eligible for 50 points)
 (Examples of activities include faculty workshops, faculty workplace tours, teacher shadowing, etc.)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Financial Commitment (if applicable)
Utilizing PIE workshops and other instructional enhancement activities to improve academic performance. Please list workshops and activities below:				
Had faculty members and community partners participate in the PIE Kick-off Conference.	n/a	5	4	\$225
Provided 7 th and 8 th grade faculty the opportunity to attend a career education workshop sponsored by the Chamber's Workforce Development Advisory Committee.	n/a	8	0	No cost
Provided student art exhibits to all community partners during PIE Appreciation Week.	30	2	n/a	No cost
Had community partners sponsor luncheon for all faculty during teacher appreciation week where best practices are shared.	n/a	75	6	\$750
Providing opportunities for faculty to participate in job shadowing and other workplace activities. Please identify below the types of activities:				
Provided opportunity for math faculty to job shadow engineers to improve opportunities for applied learning.	n/a	4	4	none
Provided opportunity for faculty to tour the new KIA facility to better understand the job requirements needed in automotive assembly and manufacturing.	n/a	50	5	none
Provided opportunity for faculty to attend economic development summits that forecast changes in the workplace and job market locally, regionally and nationally.	n/a	8	6	\$240

- 1) Explain the resources provided by the community partner(s), and the way the resources were used.

In this section, you would briefly describe each activity and the role of the community partners.

- 2) Explain the resources provided by the education partner, and the way the resources were used to enhance faculty development.

In this section, you would describe how the resources were utilized to improve faculty performance in the classroom.

- 3) Explain how the activities were evaluated to determine their level of success.

In this section, you would describe how the activities were evaluated to determine if they improved faculty performance. All activities may not have been successful.

Other Activities/Partnership Highlights

(eligible for 50 bonus points)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Financial Commitment (if applicable)
Received donations and volunteer hours from community partners to assist with the building of a new playground.	n/a	10	12	\$25,000
Had community partners facilitate a team building adventure for faculty.	n/a	40	10	\$300
Had community partners provide funds for students to attend the Shakespeare Festival.	90	6	6	\$2,700
Had community partners volunteer to assist in the Library, Office and Bookstore.	n/a	0	20	0
Had community partners serve as advisors to review curriculum and provide input to proposed changes.	n/a	12	8	0

Additional comments about your partnership:

This section gives you a chance to talk about how your partnership interacts. Describe in this section how you communicate with each other. Describe how activities are planned and implemented. Discuss how you keep all partners informed and actively participating.

