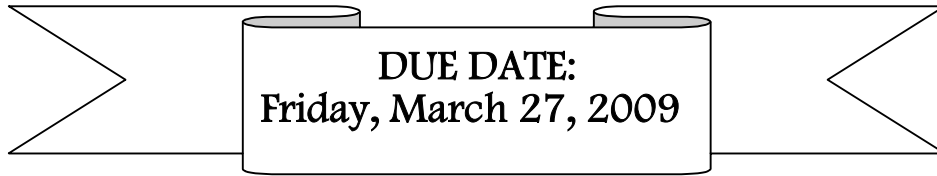




Partnership Award Application

School Name: _____



RACEY 100th SCHOOL 2008-2009

Award Eligibility

Each application will be reviewed and points awarded by activity category. It is not necessary to have activities in each category to achieve award status. Award status will be determined by the total number of point achieved. A bonus category is also available for partnerships to receive credit for activities that may not easily fit within one of the four success criteria. Points will be awarded based on the information you provide in the activity description which should detail the number of students served, number of faculty participating, number of community volunteers engaged, impact on improving academic performance as evidenced by the activity evaluation, and the potential replication of these activities for other schools as a best practice.

Success Criteria Point Level Maximums:

Success Criteria #1 - <i>Improving Academic Performance</i>	150 points
Success Criteria #2 - <i>Growing Career Opportunities</i>	125 points
Success Criteria #3 - <i>Enriching the Life Experience of the Students</i>	75 points
Success Criteria #4 - <i>Developing and Enriching the Faculty Experience</i>	50 points
Additional Partnership Successes	(eligible for 50 bonus points)
Total Maximum Base Points	400
Maximum Bonus Points	<u>50</u>
MAXIMUM GRAND TOTAL	450

Gold Award

In order for a partnership to qualify for the Gold Award, the partnership must obtain 300 out of the 400 eligible points. Multiple activities under the various categories are encouraged to obtain the maximum point value.

Silver Award

In order for a partnership to qualify for the Silver Award, the partnership must obtain 200 out of the 400 eligible points. Multiple activities under the various categories are encouraged to obtain the maximum point value.

Bronze Award

In order for a partnership to qualify for the Bronze Award, the partnership must obtain 100 out of the 400 eligible points. Multiple activities under the various categories are encouraged to obtain the maximum point value.

Partnership of the Year Award

To be considered for the Partnership of the Year Award, the partnership must obtain 350 out of the 400 eligible points. All finalists for the Partnership of the Year Award will be identified and recognized prior to the annual awards ceremony. The Partnership of the Year Award will be announced at the ceremony.

Grant Eligibility

Grants may not be awarded every school year due to funding. You will be notified in advance **IF** funding is available. Partnerships must achieve the Gold Award (300 points status) to be eligible to apply for grants which are dedicated to improving academic performance.

SUCCESS FACTOR #1 - *Improving Academic Performance*

(eligible for 150 points)

(Examples of activities include academic achievement recognition, tutorial services, homework hotlines, classroom materials and software, etc.)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Number of Volunteer Hours	Financial Commitment (if applicable)
Providing recognition opportunities for high academic achievement. Please list activities below:					
Providing resource improvements. Please list activities below:					
Providing tutoring/homework assistance. Please list activities below:					

1) Explain the resources provided by the community partner(s), and the way the resources were used for these activities.

2) Explain the resources provided by the education partner, and the way the resources were used.

3) Explain how the activities were evaluated to determine their level of success.

SUCCESS FACTOR #2 - *Growing Career Opportunities*

(eligible for 125 points)

(Examples of activities include career speakers, job shadowing programs, internships, career fairs, etc.)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Number of Volunteer Hours	Financial Commitment (if applicable)
<p align="center">Utilizing the Speaker’s Bureau to provide career and work ethics education in the classroom as part of a structured guidance program.</p> <p align="center">Please identify below the number of speakers and classes that utilized the Speaker’s Bureau:</p>					
<p align="center">Providing students the opportunity to visit the workplace through job shadowing, internships, and/or tours as part of a structured guidance program.</p> <p align="center">Please list activities below:</p>					
<p align="center">Sponsoring career fairs to expose students to varied career and educational opportunities as part of a structured guidance program.</p> <p align="center">Please list activities below:</p>					

1) Explain the resources provided by the community partner(s), and the way the resources were used.

2) Explain the resources provided by the education partner, and the way the resources were used.

3) Explain how the activities were evaluated to determine their level of success.

SUCCESS FACTOR #3 - *Enriching the Life Experience for the Student* (eligible for 75 points)

(Examples of activities include citizenship programs, stewardship programs, mentoring services, and/or community service projects, etc.)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Number of Volunteer Hours	Financial Commitment (if applicable)
Sponsoring citizenship and stewardship programs. Please identify below the types of activities:					
Providing mentoring opportunities for students utilizing older students and community volunteers. Please list mentoring activities below:					

1) Explain the resources provided by the community partner(s), and the way the resources were used.

2) Explain the resources provided by the education partner, and the way the resources were used.

3) Explain how the activities were evaluated to determine their level of success.

SUCCESS FACTOR #4 - *Faculty Development and Enrichment* (eligible for 50 points)

(Examples of activities include faculty workshops, faculty workplace tours, teacher shadowing, etc.)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Number of Volunteer Hours	Financial Commitment (if applicable)
Utilizing PIE workshops and other instructional enhancement activities to improve academic performance. Please list workshops and activities below:					
Providing opportunities for faculty to participate in job shadowing and other workplace activities. Please identify below the types of activities:					

Other Activities/Partnership Highlights

(eligible for 50 bonus points)

Activity Categories	Number of Students Participating	Number of Faculty Participating	Number of Community Volunteers	Number of Volunteer Hours	Financial Commitment (if applicable)

Additional comments about your partnership:

This section gives you a chance to talk about how your partnership interacts. Describe in this section how you communicate with each other. Describe how activities are planned and implemented. Discuss how you keep all partners informed and actively participating.

SIGNATURE PAGE ON BACK OF THIS FORM ~~~ APPLICATION MUST BE SIGNED BY SCHOOL AND ALL PARTNERS TO BE VALID.

